AUBURN SCHOOL DEPARTMENT STRATEGIC PLAN (March 1, 2015–June 30, 2018)

Goals, Vision, Actions, and Timing

Our Students

Every Auburn student is expertly prepared to be successful in a world that is yet to be fully imagined. Our students acquire fundamental knowledge and skills, and apply these creatively to solve every day problems at school, home, work, and in the community.

STATUS

	YEAR 1	YEAR 2	YEAR 3

By 2017 all students leaving middle school will be able to articulate their individual learning goals and Learning Plans to attain graduation proficiency.

- Design and offer parent sessions to explain standards and the use of Empower.
- Design and deliver student sessions to understand the standards and the use of Empower
- Engage students in unpacking standards and identifying ways to demonstrate meeting proficiency.

Action	1	2	3
Design and offer parent sessions	▣	▣	▣
Design and deliver student sessions	▣	▣	▣
Engage students in unpacking standards	▣	▣	▣

Our Educational Program

Our educational program is integrated, flexible, and personalized to maximize every learner's growth.

By 2020, all students will annually participate in community based learning opportunities aligned to district learning targets.

- Organize and compile community partnership opportunities and list by school level (elementary, middle, high) and curriculum alignment.
- Document the alignment between learning targets from multiple subjects and community based learning lessons, projects, and/or activities.
- Designate an amount of community based learning experiences expected for elementary, middle, and high school students.

Action	1	2	3
Organize and compile community partnership opportunities		▣	
Document the alignment between learning targets		▣	
Designate an amount of community based learning experiences		▣	

By 2020, the educational program will enable students to reach proficiency of learning targets through multiple pathways.

- Utilize Empower software to identify and communicate learner needs (both what they know already, need to know and be able to do, and how they learn) to all members involved in a student's educational program.
- Identify new and varied student pathways to demonstrate proficiency (i.e. Chemistry through Ag).

Action	1	2	3
Utilize Empower software	▣	▣	▣
Identify new and varied student pathways	▣	▣	▣

Our Staff

Our staff members are model learners and collaborative educational leaders.

By 2020, all staff will demonstrate, through classroom practice, a clear understanding of what they need to know and be able to do (professional curriculum) to be an effective educator.

- Develop a professional learning curriculum that is aligned to the Teacher Evaluation System.
- Provide multiple, varied learning opportunities for all staff to understand and implement the professional learning curriculum.
- Assess the level of effectiveness in the implementation of the professional learning curriculum.

Action	1	2	3
Develop a professional learning curriculum	▣		
Provide multiple, varied learning opportunities		▣	▣
Assess the level of effectiveness			▣

By 2020, a customized, responsive, professional development system will be in place.

- Provide a system for staff to regularly self-assess (and/or peer assess) their proficiency on professional curriculum targets.
- Use a variety of data to create and implement a wide range of professional development offerings.
- Create resources for anytime/anywhere professional learning.
- Identify and develop ways to maximize professional learning time.

Action	1	2	3
Provide a system for staff to regularly self-assess		▣	
Use a variety of data	▣	▣	
Create resources for anytime/anywhere professional learning	▣	▣	
Identify and develop ways to maximize professional learning time	▣	▣	

Our Community

Our community – staff, parents, families, and community members – actively share the responsibility for educating our students.

By 2020, school-community partnerships that provide multiple opportunities for relevant and real-world learning will be expanded.

- Create a work group to include members from the Chamber, ASD staff, and students to develop a model to facilitate ASD/business connections.
- Establish a baseline through an audit of current community partnerships.
- Share the information in various modes of communication including website, Facebook, Chamber Education Committee, and Community Forum.
- Create and implement a means to celebrate and recognize partnerships throughout the year.

Action	1	2	3
Create a work group	▣		
Establish a baseline through an audit	√		
Share the information in various modes of communication	▣	▣	
Create and implement a means to celebrate and recognize partnerships		▣	

By 2020, the community will understand, value and support the Auburn School Department mission and vision.

- Continue the District Communication Committee to identify information needs and to share feedback.
- Continue to update ASD website and to use Facebook and Twitter.
- Create and implement a feedback loop on the website focused on information.
- Identify feedback methods; possibly create stakeholder surveys for annual feedback.

Action	1	2	3
Continue the District Communication Committee	√		
Continue to update ASD website	√		
Create and implement a feedback loop	▣		
Identify feedback methods		▣	▣

√ = completed   ▣ year(s) of implementation   www.auburnschl.edu   March 4, 2015